

Professions

Materials: notecards, colored pencils

Objective: Students will learn the names of different professions, learn the place where each person works, and ask their classmates what they want to be when they grow up.

Motivation: Ask the class the following question.

What do you want to be when you grow up?
(Qu'est-ce que tu veux faire quand tu seras grand(e)?)

I want to be a _____.

Information: Give the professions in English. Students can guess the French translation (it should be easy since there are many cognates) Distribute notecards and colored pencils; students spend 5 min illustrating the profession on a card.

baker (boulangier)
builder (maçon)
carpenter (charpentier)
chef (cociner)
doctor(médecin)
dentist (dentiste)
engineer (ingénieur)
farmer (agriculteur)
fisherman (pêcheur)
journalist (journaliste)
lawyer (avocat)
mechanic (mécanicien)
pharmacist (pharmacien)
pilot (pilote)
plumber (plombier)
police officer (policier)
salesman (vendeur)
scientist (scientifique)
secretary (secrétaire)
soldier (soldat)
teacher (professeur)
taxi driver (camionneur)
waiter (serveur)

Collect illustrations, and quiz the class on professions.

Practice Writing: Distribute the images of the professions among the students. Students work in groups to complete the sentences.

Where do they work?

1. A (lawyer) works in a courtroom.
2. A (builder) works on houses.
3. A (mechanic) works on fixing cars.
4. A (waiter) works in a restaurant.
5. A (doctor) works in a hospital.
6. A (soldier) works for the military.
7. A (farmer) works on a farm.
8. A (police officer) works at the police station.
9. A (carpenter) works in a workshop.
10. A (journalist) works for a newspaper.
11. A (pharmacist) works in pharmacy.
12. A (taxi driver) works driving cars.
13. A (plumber) works in a bathroom.
14. A (dentist) works with teeth.
15. A (secretary) works in an office.
16. A (salesman) works in a clothing shop.
17. A (fisherman) works on a boat.
18. A (baker) works in a bakery.
19. A (engineer) works in a factory.
20. A (scientist) works in a laboratory.
21. A (pilot) flies a plane.
22. A (teacher) works in a school.
23. A (chef) works in a kitchen.

Practice Conversation: Interview your classmate about what they want to be when they grow up.

What do you want to be when you grow up?

I want to be a _____.

Do you need to go to university to become a _____?

Yes, I need to go to university to become a _____.

Practice Reading/Listening: Read the following passages about each person and answer the questions.

Mark Fuller

My name is Mark and I'm a chef. I work in a restaurant and cook in a kitchen all afternoon and night. My specialty is Lasagna Bolognese. I love food!

Fatima Charmi

My name's Fatima and I live in Foubouni. I'm a primary school teacher and I love to spend time with children. I teach Monday through Friday. I am very busy but I like it.

Mohamed Said

I'm Mohamed and I'm a policeman in Moroni. When I'm on duty, I drive around the city on my motorcycle, respond to calls, and arrest criminals. At the end of my shift, I go back to the police station and write a report.

Where does Fatima live?

What is Fatima's profession?

What is the policeman's name?

What does Mohamed do when he's on duty?

Where does Mark work?

What is Mark's specialty?

Conclusion: Review the professions one last time using the image cards.